

Zentrale Abschlussarbeit 2024

Englisch

Erster allgemeinbildender Schulabschluss

Herausgeber

Ministerium für Allgemeine und Berufliche Bildung, Wissenschaft, Forschung und Kultur des Landes Schleswig-Holstein
Brunswiker Straße 16-22, 24105 Kiel

Aufgabenentwicklung

Ministerium für Allgemeine und Berufliche Bildung, Wissenschaft, Forschung und Kultur des Landes Schleswig-Holstein
Institut für Qualitätsentwicklung an Schulen Schleswig-Holstein
Fachkommissionen für die Zentralen Abschlussarbeiten in der Sekundarstufe I

Umsetzung und Begleitung

Ministerium für Allgemeine und Berufliche Bildung, Wissenschaft, Forschung und Kultur des Landes Schleswig-Holstein
zab1@bildungsdienste.landsh.de

Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Erster allgemeinbildender Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening Comprehension* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.


Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

Für die Teile RC und W (*Reading Comprehension/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil W *Writing* bearbeite zunächst die Mindmap vollständig und übernimm unbedingt **alle** dort angegebenen inhaltlichen Aspekte in deinen Text. Nur so kannst du möglichst viele Punkte erhalten!

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Comprehension









	<p><i>Hello, this is the listening part.</i></p> <p><i>Here are the instructions:</i> <i>You will hear each recording twice. There is a pause before each task so that you can look at it. Work on the task while listening. At the end, there is another pause to let you think about your answers.</i></p> <p><i>LC1 – Now read the instructions and the exercises for task 1. You now have 15 seconds to look at the task.</i></p>
---	--

LC1 DINNER TIME

Task 1: Multiple Matching

Listen to the conversations about what people are having for dinner. Match the number of each conversation (1 - 4) with a picture from the table (A - H). There are more pictures than you need.

There is an example (0) at the beginning.

			
A	B	C	D
			
E	F	G	H

0	1	2	3	4
F				

Bilder: Adobe Stock

/4 P.



*LC2 - Now read the instructions and the exercises for task 2.
You now have 30 seconds to look at the task.*

LC2 A JOB INTERVIEW

Task 2: Short answers

***Listen to a hotel owner in Ireland interviewing a young woman on the phone. Answer the questions using 1-8 words.
There is an example (0) at the beginning.***

0	<i>What is Marie planning to do at the hotel?</i>	<i>An internship</i>
1	What does Colin Cliff think about Marie's English?	
2	What has Marie already sent to the hotel?	
3	Where will Marie be before she starts her internship?	
4	Where has Marie already worked?	
5	Who worked at the hotel last summer?	
6	What will help Marie doing the job? (Name two.)	1. _____ 2. _____
7	Where will Marie sleep?	



*LC3 - Now read the instructions and the exercises for task 3.
You now have 45 seconds to look at the task.*

LC3 BETTY CAMPBELL – FAMOUS TEACHERS ALL AROUND THE WORLD

Task 3: Sentence completion

Listen to the radio program about famous teachers all around the world and complete the sentences.

There is an example (0) at the beginning.

0	<i>It is a special day for Betty Campbell because she ... <u>is celebrating her 90th birthday today.</u></i>
1	To earn a living, her father ... _____.
2	Because of her good results in school, Betty ... _____.
3	Since her early childhood, she had wanted to ... _____.
4	On a journey to the US, she ... _____.
5	After her journey, she ... _____.
6	After teaching for a long time, she ... _____.

RC Reading Comprehension

RC1 AT THE ZOO

Task 1: Multiple matching

Read the information about different animals and match each of them with one of the headings. There are more headings than you need.

There is an example (0) at the beginning.

<p>0</p> <p>Giant Turtle – Daisy</p> <p><i>We're sorry to tell you that "the old lady" Daisy passed away. At the age of 129 Daisy said goodbye. She had been living in our beautiful zoo for 67 years.</i></p>	<p>1</p> <p>Baby News!</p> <p>It's a big boy! Two nights ago our Wilma gave birth to a beautiful boy called Benny. He's the second baby elephant born this year. You can follow his first steps as he explores his surroundings with his mum.</p>
<p>2</p> <p>Where is Sam?</p> <p>Our parrot Sam did it again. Yesterday he tricked his zookeeper while he was feeding him and flew away for the third time in 5 weeks. He is mainly red but with yellow and blue spots in his wings.</p> <p>If you see him, please give us a call!</p>	<p>3</p> <p>What's her Name?</p> <p>We need your help! Our newest lion baby still hasn't got a name. At the moment we just call her baby. So please send us an e-mail with your suggestion. If you want to cuddle a lion you can buy sweet lion toys in our souvenir shop.</p>
<p>4</p> <p>Bye, Bye Charly...</p> <p>Last Monday we said goodbye to one of your favourites. The friendly donkey that loved to walk through our zoo alone and enjoyed having contact with our guests now lives with his new herd on a green farm in Ireland.</p>	

	Headings
A	Goodbye to a friendly fellow.
B	New home needed.
C	Still nameless.
D	<i>Death of an oldie.</i>
E	On the run again.
F	A new heavyweight.
G	Bird off to Ireland.

0	1	2	3	4
D				

..... /4 P.

RC2 A TRUE STORY?

Task 2: *Short answers*

Read the story below and answer the questions in 1-7 words or numbers.

There is an example (0) at the beginning.

A True Story?

This is a story that might have happened this way. A man was on a plane from Seattle to San Francisco. Unfortunately, the plane had some technical problems. It had to change its route and had to stop at Sacramento along the way. The flight attendant explained that there would be a delay of about 180 minutes. And he said if the passengers wanted to get off the aircraft the plane would re-board after 50 minutes.

Everybody got off the plane except one lady who was blind. A man had noticed her as he walked by and could tell the lady was blind because her Seeing Eye Dog lay quietly underneath the seats in front of her throughout the entire flight.

He could also tell she had flown this very flight several times before because the pilot approached her, and calling her by name, said, 'Kathy, we are in Sacramento for almost an hour. Would you like to get off and stretch your legs?' The blind lady replied, 'No thanks, but maybe Betty would like to stretch her legs.'

Picture this:

All the people in the gate area came to a complete standstill when they looked up and saw the pilot walk off the plane with a Seeing Eye Dog! The pilot was even wearing sunglasses. People were shocked. They not only tried to change planes, but they were trying to change airlines!

True story? Who knows. Have a great day and remember:

THINGS AREN'T ALWAYS AS THEY APPEAR.



0	<i>Where did the plane fly to?</i>	<i>San Francisco</i>
1	What causes the plane to stop?	
2	Who informed the passengers?	
3	How long were the passengers off the plane?	
4	Where did the dog stay during the flight?	
5	Who talked to the lady?	
6	What's the name of the blind lady?	
7	Why were people shocked when they saw the pilot? (Name two.)	1. _____ 2. _____

RC3 CHRISTMAS TREES

Task 3: Multiple choice

Read the text about a Christmas tradition in western culture and tick the correct answer. Only one answer is correct.

There is an example (0) at the beginning.

Christmas Trees

Christmas is still very important in western culture. Some people value the religious significance while others appreciate the family tradition. Either way, there is one essential element — the Christmas tree.

When you pass by houses in December, there is a good chance you will see Christmas trees. Of the 41 million German homes, 25 million have a Christmas tree. Most families prefer one type of Christmas tree: the "Nordmantanne".

You can buy trees at roadside stands, supermarkets, and Christmas markets. However, the number of families who have a tree at home has declined. Tradition is fine but people question if it's still correct to cut a tree for such a short time of pleasure. Live trees smell lovely, but companies that sell plastic trees claim that these are better for the environment in the long run.

Whether people choose a real or a fake tree, one thing is for sure: people want fancy trees. You can buy Christmas decorations from almost any kind of store during the holiday season, even at gas stations!

When most people think of Christmas trees there is one image that comes to mind — *the* Christmas tree at Rockefeller Center in New York City. The massive tree has been a tradition since 1930. In 2021 the tree weighed 12 tons, and it took 50,000 lights to make it shine. The star at the top was covered in three million crystals.

Whether it is an enormous tree in a public space or a small one in the window of a family home, the Christmas tree continues to be a special symbol for the holiday.

0. In western culture most people ...

- a) appreciate the gifts they get from family members.
- b) think Christmas is a family celebration.
- c) value the tradition of eating together.

1. Walking by homes on Christmas you will ...

- a) be surprised by the variety of different trees.
- b) see a Christmas tree in every house.
- c) find that people often choose a "Nordmantanne".

2. Recently, the number of Christmas trees in people's homes ...

- a) has gone up because you can get them anywhere.
- b) has gone down because people question the need.
- c) has been steady because of high prices.

3. Lately many people wonder if ...

- a) keeping up the tradition is morally correct.
- b) plastic trees smell like Christmas, too.
- c) renting a tree would be cheaper.

4. In order to have the best decoration, people ...

- a) look for something special everywhere.
- b) buy their decoration mainly online.
- c) visit special Christmas shops.

5. The Christmas tree in New York is special because it ...

- a) looks like a huge version of a home tree.
- b) symbolizes freedom and peace.
- c) traditionally weighs 50 tons.

6. Every Christmas tree ...

- a) is still a symbol of that special time of the year.
- b) needs a top covered in crystal stars.
- c) continues to be a religious symbol.

W Writing Task

DIFFERENT CELEBRATIONS

Your school wants to support diversity. Therefore, students present various celebrations from around the world on the school's website. Write an article describing your favourite celebration.

W1 Writing task – Mind map

Collect some ideas first.

Favourite celebration

People to celebrate with

Different Celebrations

Traditions

Typical food and activities

.....

/2 P.

Stopp!
Die folgenden Tabellen werden nur von
den Lehrkräften ausgefüllt.

Writing – W1

W1 Mind Map	Possible Points	Student's Points
je 1 Notiz zu 4 Aspekten	2	

Writing – W2 DIFFERENT CELEBRATIONS - Article

Task:	Writing an article	Possible Points	Student's Points
Inhalt	<ul style="list-style-type: none"> • <i>Your favourite celebration</i> • <i>People to celebrate with</i> • <i>Traditions</i> • <i>Typical food and activities</i> 	4	
	Textsorte/Situations-/Adressatenbezug	1	
	Entfaltung des Themas/Textaufbau	1	
	Satzbau/Satzverknüpfungen/Konnektoren (Kohäsion, Kohärenz)	1	
	Verständlichkeit/Lesbarkeit	1	
	Wortschatz: Spektrum/Korrektheit	3	
	Grammatische Strukturen: Spektrum/Korrektheit	3	
	Total Points	14	

Listening Comprehension, Reading Comprehension, Writing		Possible Points	Student's Points
LC1	Dinner Time	4	
LC2	A Job Interview	7	
LC3	Betty Campbell- Famous Teachers all around the World	6	
RC1	At the Zoo	4	
RC2	A True Story?	7	
RC3	Christmas Trees	6	
W1	Different Celebrations: Mind Map	2	
W2	Different Celebrations: Text	14	
Test Points Paper-Pencil		50	
Speaking/Mediation			
SP/M	Testpoints Speaking/Mediation (see assessment sheet)	50	
Total Points		100	

