

Zentrale Abschlussarbeit 2020

Englisch

Erster allgemeinbildender Schulabschluss

Herausgeber

Ministerium für Bildung, Wissenschaft und Kultur des Landes Schleswig-Holstein
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Aufgabenentwicklung

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Umsetzung und Begleitung

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Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Erster allgemeinbildender Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening Comprehension* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

Für die Teile RC und W (*Reading Comprehension/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.






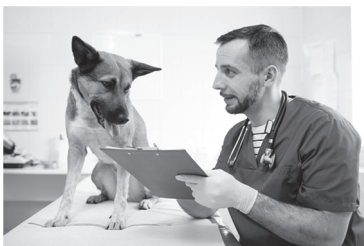

In Teil W *Writing* bearbeite zunächst die Mindmap vollständig und übernimm unbedingt alle dort angegebenen inhaltlichen Aspekte in deinen Text. Nur so kannst du möglichst viele Punkte erhalten!

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Comprehension

LC 1 Announcements

Listen to the different announcements.
While listening, match the announcements (1-4) with the pictures below. There are more pictures than you need. There is an example (0) at the beginning. You will hear the recording twice.
You now have 20 seconds to read the task.

		
A	B	C
		
D	E	F
		
G		

0	1	2	3	4
B				

LC Listening Comprehension

LC 2 Globetrotter John

Listen to the radio interview with John talking about his travels. While listening, answer the questions below in about 1 to 5 words or numbers.

There is an example (0) at the beginning.

You will hear the recording twice.

You now have 30 seconds to read the task.

0	What is John's full name?	John Franklin
1	Which destinations did he like best? <i>(Name two.)</i>	1. _____ 2. _____
2	How much time did he spend in Rome?	
3	What did he do during his time in Rome? <i>(Name one.)</i>	
4	Where did he work during the summer?	
5	Which languages did he use at work? <i>(Name two.)</i>	1. _____ 2. _____
6	Which character traits are typical for Italians? <i>(Name two.)</i>	1. _____ 2. _____
7	Which food, besides pizza, is great in Italy? <i>(Name one.)</i>	

LC Listening Comprehension

LC 3 What makes you happy?

Listen to Tim and Katie talking about happiness.

While listening, complete each sentence below in about 1 to 5 words or numbers.

There is an example (0) at the beginning.

You will hear the recording twice.

You now have 30 seconds to read the task.

0	<i>In her holidays, Katie is going to have ... a lot of free time.</i> _____
1	After the bad weather, Katie now ... _____
2	During his holidays, Tim wants to ... _____
3	Katie loves ... _____
4	What Tim also thinks matters is that ... _____
5	Tim says if you feel fine, you ... _____
6	At the end of their conversation, they both want to ... _____

RC Reading Comprehension

RC 1 How to be safe on the Internet

Read the advice on how to be safe on the internet and match each of them with one of the statements.

There are more statements than you need.

There is an example (0) at the beginning.

0

John: Hey guys, as I am a famous social media star, I really know what I am talking about. So, before posting anything, make sure that you don't offend people by what you post. Once it's online, it will be online forever.

1

Linda: The Internet can be a dangerous place where it's easy for people to make you believe that they are someone else. Therefore, it's important that you never meet up with someone you only know online. You never really know who that person may be.

2

Harry: Check out if your social media profiles are set to private. Don't accept friend requests of people you don't know - even if they say they have the same friends.

3

Betty: Do not share your personal photographs online. You can't control who is looking at them and they might even be shared with your future employer.

4

Kelly: Be smart and use different passwords for all of your accounts. Make sure you include numbers, letters and special symbols in your passwords to make them safe. The longer your password is, the harder it will be to find out.

statements	
A	Choose strong codes to protect your account.
B	Make sure your personal data is only visible to people you know in person.
C	Never pass on identifying information.
D	Think twice before uploading your own pictures.
E	<i>Don't hurt people by making mean comments.</i>
F	Be aware of strangers who want to meet you.
G	Don't upload comments to unknown websites.

0	1	2	3	4
E				

RC Reading Comprehension

RC 2 International Women's Day

**Read the article about International Women's Day.
Answer the questions below in about 1 to 5 words or numbers.
There is an example (0) at the beginning.**

International Women's Day

History of Women's Day

International Women's Day is celebrated in many countries around the world. At the beginning of the 20th century, *Women's Day* was invented in the USA. A year later, in 1910, the idea of an *International Women's Day* became known in Denmark. In 1975, the United Nations officially declared March 8 as *International Women's Day*. Although women make up 50% of the world's population, they still do not have the same opportunities as men, even in developed nations.

Let us look at a few facts:

- Women make up 64% of the people who do not know how to read or write.
- 62 million girls are not allowed to go to school.
- Around 830 women die each day from pregnancy and childbirth.
- Less than 20% of the world's landholders are women.
- In some parts of Africa, women spend 40 billion hours a year collecting water.
- Women in full-time jobs earn 75% of what men in similar positions earn.
- Only 6% of women all over the world hold a higher position in a company.

As you can see, there is a lot that needs to be done. As a society, we need to help girls and women reach their goals. It is important that girls and women are not left behind.

0	<i>In which country did people first celebrate Women's Day?</i>	USA
1	Which country took over the idea of such a day next?	
2	When is <i>International Women's Day</i> celebrated?	
3	How many girls do not receive an education?	
4	What do many women die from? <i>(Name one.)</i>	
5	How many landowners are female?	
6	How much do women earn compared to men?	
7	What do only a few women reach in their careers?	

RC Reading Comprehension

RC 3 New York City for free

Read the online blog about things you can do in New York City for free.

Then read the sentence halves.

Match the beginnings with the correct endings.

There are more endings than you need.

There is an example (0) at the beginning.

NYC for free!!

New York is one of the most expensive cities in the world to live in and to visit. But with our tips you can explore the city that never sleeps without having to pay a single dollar. So check out these top four!

(1) *The High Line* is an old railroad which was turned into a walking path that takes you through the city. The High Line is the perfect place to escape the busy streets of New York and it gives you a unique view of the city for snapping photos.

(2) *Bryant Park* is a place full of beautiful flowers and trees and it is right in the middle of the city. You can have a snack while watching other people play ball. If you are lucky, you can enjoy a concert or watch a movie in the park for free.

(3) *Times Square* is the place where you can stand in the middle and see it all. It is famous for huge stores and mega screens. You might even find your face projected on one of the screens!

(4) You can walk across ***Brooklyn Bridge*** for free. It will impress you with dramatic views of Manhattan and Brooklyn. Any time of day is perfect for walking across it, but at night it is absolutely romantic. The lights of the city begin to pop up like little stars.

0	<i>If you know the right places, you can ...</i>
1	The High Line ...
2	If you use the High Line, you can ...
3	In Bryant Park, you can sometimes ...
4	If you want to have a break for food and leisure, you can ...
5	At Times Square, you may ...
6	This place is very romantic when you ...

A	ride in an old train.
B	listen to music.
C	<i>visit NYC without spending any money.</i>
D	see yourself on a large monitor.
E	leads you through New York.
F	take good pictures.
G	brings you out of the city.
H	watch a film being made.
I	go to Bryant Park.
J	find great souvenirs.
K	stand in the middle of the bridge.
L	go there late in the evening.
M	see the bridge from far away.

0	1	2	3	4	5	6
C						

/6 P.

W Writing Task

Your school wants to celebrate *International Children's Day* on 1st June. All students should hand in some ideas. Write an e-mail to your class teacher.

W 1 Writing task – mindmap

Collect some ideas first.

A mindmap diagram for 'International Children's Day'. The central node is a grey rectangle containing the text 'International Children's Day'. Four white rectangular boxes are connected to the central node by lines, representing different categories for ideas. Each box has a title and three horizontal lines for writing.

- food and drinks**

- guests**

- activities**

- presents**

..... /2 P.

Stopp!

Die folgenden Tabellen werden nur von den Lehrkräften ausgefüllt.

W Writing – International Children’s Day

W1 Mindmap	possible points	student’s points
je 1 Notiz zu 4 Fragestellungen	2	

W2 Writing an e-mail	possible points	student’s points
Inhalt <ul style="list-style-type: none"> • <i>food and drinks</i> • <i>guests</i> • <i>ideas for activities</i> • <i>ideas for presents</i> 	4	
Textsorte/Situations-/Adressatenbezug	1	
Entfaltung des Themas/Textaufbau	1	
Satzbau/Satzverknüpfungen/Konnektoren (Kohäsion, Kohärenz)	1	
Verständlichkeit/Lesbarkeit	1	
Wortschatz: Spektrum/Korrektheit	3	
Grammatische Strukturen: Spektrum/Korrektheit	3	
Total Points	14	

Listening Comprehension, Reading Comprehension, Writing		possible points	student’s points
LC 1	Announcements	4	
LC 2	Globetrotter John	7	
LC 3	What makes you happy?	6	
RC 1	How to be safe on the Internet	4	
RC 2	International Women’s Day	7	
RC 3	New York City for free	6	
W 1	mindmap: International Children’s Day	2	
W 2	e-mail: International Children’s Day	14	
Test Points Paper-Pencil		50	
SP/M	Test Points Speaking/Mediation	50	
Total Points		100	