

## Zentrale Abschlussarbeit 2023

# **Englisch** Erster allgemeinbildender Schulabschluss

**Herausgeber**

Ministerium für Allgemeine und Berufliche Bildung, Wissenschaft, Forschung und Kultur des Landes Schleswig-Holstein  
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**Aufgabenentwicklung**

Ministerium für Allgemeine und Berufliche Bildung, Wissenschaft, Forschung und Kultur des Landes Schleswig-Holstein  
Institut für Qualitätsentwicklung an Schulen Schleswig-Holstein  
Fachkommissionen für die Zentralen Abschlussarbeiten in der Sekundarstufe I

**Umsetzung und Begleitung**

Ministerium für Allgemeine und Berufliche Bildung, Wissenschaft, Forschung und Kultur des Landes Schleswig-Holstein  
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## Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Erster allgemeinbildender Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

***Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 135 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.***

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- |   |                                     |                            |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig                    |
| B | <input type="checkbox"/>            |                            |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/>            |                            |

**Besonders in Teil LC (*Listening Comprehension*)** ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

**Für die Teile RC und W (*Reading Comprehension/Writing*)** denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

**In Teil W (*Writing*)** bearbeite zunächst die Mindmap vollständig und übernimm unbedingt **alle** dort angegebenen inhaltlichen Aspekte in deinen Text. Nur so kannst du möglichst viele Punkte erhalten!

**Bitte erst umblättern, wenn du dazu aufgefordert wirst.**

## LC Listening Comprehension

### LC1 ANNOUNCEMENTS

*Hello, this is the listening part.*

*Here are the instructions:*

*You will hear each recording twice. There is a pause before each task so that you can look at it. Work on the task while listening. At the end, there is another pause to let you think about your answers.*

*LC1 - Now read the instructions and the exercises for task 1.  
You now have 30 seconds to look at the task.*

#### **Task 1: Multiple choice**

***Listen to the announcements.***

***What is the setting?***

***Only one answer is correct.***

***There is an example (0) at the beginning.***

0.)



a)



b)



c)

1.)



a)



b)



c)

2.)



a)



b)



c)

3.)



a)



b)



c)

4.)



a)



b)



c)

Bilder: Apple Mac OS

..... /4 P.

## LC2 AUSTRALIA HAS A CAT PROBLEM

LC2 - Now read the instructions and the exercises for task 2.  
You now have 30 seconds to look at the task.

### Task 2: Short answers

**Listen to the radio interview about cats in Australia.  
There is an example (0) at the beginning.**

<b>0</b>	<b>Who does Tabbetha work for?</b>	<b>department of animal and land protection</b>
<b>1</b>	When were cats first brought to Australia?	
<b>2</b>	Who brought cats to Australia?	
<b>3</b>	How many wild cats are there today?	
<b>4</b>	Where do wild cats find something to eat?	
<b>5</b>	How many birds do wild cats kill every day?	
<b>6</b>	What does Tabbetha want to protect in Australia?	

.....  
/6 P.

### LC3 CROSSFIT PRESENTATION

LC3 - Now read the instructions and the exercises for task 3.  
You now have 30 seconds to look at the task.

#### Task 3: Sentence completion

**Listen to Lasse's presentation on his favourite sport. There is an example (0) at the beginning.**

<b>0</b>	<b><i>Lasse is talking about CrossFit. It is ... <u>getting (more and) more popular.</u></i></b>
<b>1</b>	You combine different exercises to make what is ... _____.
<b>2</b>	You don't need a lot of equipment but you ... _____.
<b>3</b>	The winner of the CrossFit games ... _____.
<b>4</b>	Mat Fraser is the first to ... _____.
<b>5</b>	Before CrossFit, Tia Toomey ... _____.
<b>6</b>	Fitness lovers from all over the world ... _____.
<b>7</b>	CrossFit is good for you because you ... _____.

## RC Reading Comprehension

### RC1 HOW TO CARE FOR OTHERS

#### Matching

**Read the tips (0-4) on how to care for others and match them with one of the pictures (A-F). There is one more picture than you need. There is an example at the beginning (0).**

<b>0</b>	<b><i>Parents usually work very hard. Show them how thankful you are for what they do for the family. Surprise them with a yummy Sunday breakfast. Bring your mom flowers. Or, write a nice letter to your dad. And they would be very happy to have coffee served in bed.</i></b>
<b>1</b>	Be friendly with your neighbours. Wave hello when you see them in the street, or stop and talk with them when you're out walking. You could even spend some time working with them in their garden. It's also very nice to ask them over for cake and coffee.
<b>2</b>	It's important to help out at home. Look for ways to take care of your younger brothers and sisters, like reading to them or taking them to the playground. Ask your parents if they would like help cleaning the kitchen, taking out the rubbish, or walking the dog.
<b>3</b>	When a new neighbour moves in, make sure to say hello. Simply knock on their door and introduce yourself. Offer a helping hand. For example, they may still need help to move boxes or to put together furniture. You could also give them some flowers.
<b>4</b>	It's important to care for pets. Keep their bowl full of fresh water. Feed them good food regularly. Keep their space clean by changing their bed and washing their playthings. And, of course, show your love by spending a lot of time with them.

Text by C.N.



**A**



**B**



**C**



**D**



**E**



**F**



<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>C</b>				

Fotos: A,C,D,E: adobe.stock; B,F: privat

/4 P.

## RC2 SMOKEY BEAR

### *Short answers*

*Read the article about a very special bear.*

*There is an example (0) at the beginning.*

### **Smokey Bear**

In 1950, a campfire burned out of control in the Capitan Mountains of New Mexico in the United States (US). Soon there was a large wildfire and trees and bushes were in flames. A tiny bear that lived in the forest quickly climbed a tree to save his own life.

About 30 firefighters were also trapped by the firestorm and they only survived by lying face down for over an hour as the fire burned past them. Unlike the firefighters, the small bear was injured. When the men rescued the cub from the tree, they found the bear's paws and legs had been heavily burned.



Ranger Ray decided to save the animal, took him home and helped to fly the little animal to an animal doctor in Santa Fe. Ray's daughter named the bear Smokey Bear.

Soon, the story of Smokey Bear became famous all over the US and the baby bear was on his way to the zoo in Washington, DC. He received numerous gifts of honey and so many letters that he had to have his own zip code - 20252.

After his death in 1976, Smokey was returned and buried in the Smokey Bear Historical Park in the Capitan Mountains. He continues to be the symbol for wildfire prevention even today.

*Foto: privat*

<b>0</b>	<b><i>Where did a small fire become a firestorm (1950)?</i></b>	<b><i>Capitan Mountains</i></b>
<b>1</b>	What did the small bear do to get away from the fire?	
<b>2</b>	How many men saved themselves by lying down?	
<b>3</b>	Which body parts of the bear were injured?  <i>(name two)</i>	1.) _____ 2.) _____
<b>4</b>	Who gave Smokey Bear his name?	
<b>5</b>	What did people give the famous bear in the zoo?	
<b>6</b>	When was Smokey sent back to his birthplace?	

## RC3 HAPPINESS EDUCATION

### *Sentence completion*

***Read the article about a very special subject at school.***

***There is an example (0) at the beginning.***

### **Happiness Education**

When kids come home and tell their parents that school was "boring", the parents often understand. Adults can usually remember when they were in school and it wasn't always fun for them either.

But learning can be helpful and fun, especially with more interesting subjects. A high school in California teaches "robotics", another one in Florida offers "oceanography", in which students discover the underwater world. German schools have added options like "becoming an adult." In this course, teachers help students to understand their feelings and make better choices. In Australia, some schools offer "outdoor education" which teaches kids how to be safe around plants and animals.

Schools are deciding that it is important for children to read and do math, but children should also be kind to others and know how to take care of themselves.

In 2007, Ernst Fritz-Schubert taught the first course in "happiness education". It is now offered in 43 German schools. Children learn about values and how to achieve goals. Students answer important questions like: Who am I? What do I want? What do I need? A student who has a strong sense of self can then learn to work on a team with others.

In schools today, students can learn about the ocean, or how to be safe in nature. They can also learn about growing up or even how to be happy in life. These kinds of subjects are just as important as math or biology, and are definitely more interesting and fun.

*Text by C.N.*

<b>0</b>	<b><i>When parents hear that school was not interesting ... they often understand.</i></b>
<b>1</b>	Remembering their school time, grown-ups think it ... _____.
<b>2</b>	With more interesting subjects ... _____.
<b>3</b>	In Florida, pupils can ... _____.
<b>4</b>	"Outdoor Education" shows learners how to ... _____.
<b>5</b>	Reading and doing math are important for young people but they ... _____.
<b>6</b>	"Happiness Education" teaches kids how to ... _____.
<b>7</b>	Compared to the traditional subjects, the new subjects presented in the text ... _____.

## Writing

### A NEW TIMETABLE

Your school has a terrible timetable and the head teacher wants to make it better with the help of the students. Write an email to your head teacher and list your ideas.

#### W1 Mind Map

**Subjects in the morning/in the afternoon?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What I don't like about the (old) timetable.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**New Timetable**

**New subjects?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Breaks – when and how long?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

..... /2 P.



**Stopp!**  
Die folgenden Tabellen werden nur von  
den Lehrkräften ausgefüllt.



## Writing – W1

<b>W1 Mind Map</b>	<b>Possible Points</b>	<b>Student's Points</b>
je 1 Notiz zu 4 Fragestellungen	<b>2</b>	

## Writing – W2

<b>Task: Writing an Article</b>	<b>Possible Points</b>	<b>Student's Points</b>
Inhalt <ul style="list-style-type: none"> <li>• Subjects in the morning/in the afternoon?</li> <li>• What I don't like about the (old) timetable.</li> <li>• New subjects?</li> <li>• Breaks – when and how long?</li> </ul>	<b>4</b>	
Textsorte/Situations-/Adressatenbezug	<b>1</b>	
Entfaltung des Themas/Textaufbau	<b>1</b>	
Satzbau/Satzverknüpfungen/Konnektoren (Kohäsion, Kohärenz)	<b>1</b>	
Verständlichkeit/Lesbarkeit	<b>1</b>	
Wortschatz: Spektrum/Korrektheit	<b>3</b>	
Grammatische Strukturen: Spektrum/Korrektheit	<b>3</b>	
<b>Total Points</b>	<b>14</b>	

<b>Listening Comprehension, Reading Comprehension, Writing</b>		<b>Possible Points</b>	<b>Student's Points</b>
LC 1	Announcements	<b>4</b>	
LC 2	Australia Has a Cat Problem	<b>6</b>	
LC 3	Crossfit Presentation	<b>7</b>	
RC 1	How to Care for Others	<b>4</b>	
RC 2	Smokey Bear	<b>6</b>	
RC 3	Happiness Education	<b>7</b>	
W 1	A New Timetable: Mind map	<b>2</b>	
W 2	A New Timetable: Email	<b>14</b>	
<b>Test Points Paper-Pencil</b>		<b>50</b>	
<b>Speaking/Mediation</b>			
SP/M	Test Points Speaking/Mediation (see assessment sheet)		
<b>Total Points</b>		<b>100</b>	

