



WELCOME

**ZAB Englisch — Informationsveranstaltung
Durchgang 25**

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Agenda

1. Allgemeine Informationen

2. Einblicke in die Entwicklung

3. Inhalte

3.1. Übungsheft

3.2. Testheft

3.3. Sprachpraxis

4. Fragen

ZAB Englisch Informationsveranstaltung

(1) Allgemeine Informationen

- keine Änderungen zum letzten Jahr
- Durchführungsbestimmungen im Amtsblatt oder auf
 - Durchführungsbestimmungen: https://www.schleswig-holstein.de/DE/fachinhalte/Z/zentrale_abschluesse/Durchfuehrungsbestimmungen_ESA_MSA
 - z.B. Ausgleichsmassnahmen auch für Schülerinnen und Schüler nicht deutscher Herkunftssprache
- Fachspezifischen Hinweise (und viele andere Informationen) auf:
<https://za.schleswig-holstein.de/>

(2) Einblicke in die Entwicklung

2. Aufgabenentwicklung

2.1. Ablauf

2.2. Themenfindung

2.3. Originäre Texte

2.4. Umgang mit Kritik

(3) Inhalte

1. Übungsheft

1.1. Aufgaben aus Set 2

1.2. Neue Formate

1.2.1. Mischform (siehe Beispiel)

1.2.2. *Short Answer*: Anzahl Lösungsworte (siehe Beispiel)

1.2.3. *True-False plus Justification*

1.3. Textsorten Fachanforderungen (S. 21) -> Fachkonferenz

1.4. Zweck Übungsheft

1.4.1. *Test-Smartness vs Teaching to the Test*

1.4.2. Kompetenzorientierung, nicht gleiche Aufgaben

1.4.3. Kommunikation mit den SuS:

1.4.3.1. Umgang mit unbekanntem Wörtern

1.4.3.2. Alles ausfüllen

1.4.3.3. Mind Set

Beispiel: ESA Übungsheft 25

RC2 MEDIEVAL TIMES

Task 2: Short answer / Multiple choice

Read the article about a special restaurant.

Answer the questions below in about 1 to 5 words or numbers or tick the correct answer.

here is an example (0) at the beginning.

0	Where can you eat like a king/queen?	at "Medieval Times" restaurants
1	How much does a teenager have to pay?	<input type="checkbox"/> a) 38,95€ <input type="checkbox"/> b) 48,95€ <input type="checkbox"/> c) 65,95€
2	Who meets the guests first?	
3	What animals take part in the show?	
4	How many "Medieval Times" restaurants exist in the US?	
5	What are the dishes you can order at the "Medieval Times"? (Name two.)	1. _____ 2. _____
6	Which part of the castle is not fake?	
7	Now look back at the whole text: What is the main attraction at "Medieval Times"?	<input type="checkbox"/> a) authentic medieval food <input type="checkbox"/> b) a two-hour show and meal experience <input type="checkbox"/> c) opportunity to meet real kings and queens

(3) Inhalte

2. Testheft

2.1. Aufgabentypen

2.2. Lösungen Beispiel Testheft 24 ESA R2

2.2.1. Interpretative Antworten (siehe Beispiel)

2.2.2. Vorgehen im Zweifel

2.3. Textformen

2.3.1. Bewertungstabelle (siehe Beispiel)

Beispiel Testheft 24 ESA R2

RC2 A TRUE STORY?

Task 2: Short answers

Read the story below and answer the questions in 1-7 words or numbers.

There is an example (0) at the beginning.

A True Story?

This is a story that might have happened this way. A man was on a plane from Seattle to San Francisco. Unfortunately, the plane had some technical problems. It had to change its route and had to stop at Sacramento along the way. The flight attendant explained that there would be a delay of about 180 minutes. And he said if the passengers wanted to get off the aircraft the plane would re-board after 50 minutes.

Everybody got off the plane except one lady who was blind. A man had noticed her as he walked by and could tell the lady was blind because her Seeing Eye dog lay quietly underneath the seats in front of her throughout the entire flight.

He could also tell she had flown this very flight several times before because the pilot approached her, and calling her by name, said, 'Kathy, we are in Sacramento for almost an hour. Would you like to get off and stretch your legs?' The blind lady replied, 'No thanks, but maybe Betty would like to stretch her legs.'

Picture this:

All the people in the gate area came to a complete standstill when they looked up and saw the pilot walk off the plane with a Seeing Eye dog! The pilot was even wearing sunglasses. People were shocked. They not only tried to change planes, but they were trying to change airlines!

True story? Who knows. Have a great day and remember:

THINGS AREN'T ALWAYS AS THEY APPEAR.

0	Where did the plane fly to?	San Francisco
1	What causes the plane to stop?	
2	Who informed the passengers?	
3	How long did the stop take?	
4	Where did the dog stay during the flight?	
5	Who talked to the lady?	
6	What's the name of the blind lady?	
7	Why were people shocked when they saw the pilot?	1. _____ 2. _____

RC2 A TRUE STORY?*

1	technical problems
2	flight attendant
3	50 minutes / almost an hour
4	underneath the seats (in front of her)
5	(the) pilot
6	Kathy
7	1. sunglasses AND 2. Seeing Eye Dog

Beispiel Übungsheft 24 MSA W

Writing an advertisement	Possible Points	Student's Points
Inhalt <i>- explain why you want to start a "Detox-Day" at your school.</i> <i>- describe what you could do on that day.</i> <i>- discuss benefits of changing your habits.</i>	8	
Textsorte/Situations-/Adressatenbezug	2	
Entfaltung des Themas/Textaufbau	2	
Satzbau/Satzverknüpfungen/Konnektoren (Kohäsion, Kohärenz)	2	
Verständlichkeit/Lesbarkeit	2	
Wortschatz: Spektrum/Korrektheit	4	
Grammatische Strukturen: Spektrum/Korrektheit	4	
Total Points	24	

(3) Inhalte

3. Sprachpraxis

3.1. Kritik

3.2. Themenbereiche

3.3. Aufgabe der Lehrkraft

3.3.1. Thema

3.3.2. Niveau

3.3.3. Unterstützung

3.4. Foto als Hilfe

3.5. Anzahl der Aufgaben

3.5.1. ESA Dialogues Level 1 4

3.5.2. ESA Dialogues Level 2 4

3.5.3. MSA Dialogues 4

3.5.4. MSA Monologue 6

3.5.5. ESA und MSA 6 Mediation 6

3.6. Mediation

3.6.1. Ziel natürlicher Sprachgebrauch

ZAB Englisch Informationsveranstaltung

(4) Fragen...

