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## Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Erster allgemeinbildender Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

***Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.***

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- |   |                                     |                            |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig                    |
| B | <input type="checkbox"/>            |                            |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/>            |                            |

**Besonders in Teil LC *Listening*** ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

**Für die Teile RC und W (*Reading/Writing*)** denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

**In Teil W *Writing*** bearbeite zunächst die Mindmap vollständig und übernehme unbedingt alle dort angegebenen inhaltlichen Aspekte in deinen Text. Nur so kannst du möglichst viele Punkte erhalten!

**Bitte erst umblättern, wenn du dazu aufgefordert wirst.**



# LC Listening Comprehension

## LC 1 Favourite school subject

**Listen to five pupils talking about their favourite subjects.**  
**While listening, complete the table below using about one to five words or numbers.**  
**There is an example (0) at the beginning.**  
**You will hear the recording twice.**  
**You now have 30 seconds to look at the task.**

### Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	History	Science	Music	Spanish
2	Art	English	Maths	Spanish	Music
3	Maths	Spanish	Science	Science	English
afternoon class	Home Economics	—	P.E.	History	—

	pupil	What is his/her favourite subject?	What does he/she like about it?
0.	<b>John</b>	<i>Maths</i>	<i>using his brain</i>
1.	<b>Lucy</b>		
2.	<b>Noah</b>		
3.	<b>Darren</b>		
4.	<b>Rita</b>		

# LC Listening Comprehension

## LC 2 Free time activities



**Listen to Ron and Mari talking about their free time activities.**

**While listening, tick (✓) the correct choice (a, b or c).**

**There is an example (0) at the beginning.**

**You will hear the recording twice. You now have 60 seconds to read the task.**

### 0. What are Ron and Mari discussing?

- a)  Computers.
- b)  Entertainment.
- c)  Smartphones.

### 1. Where is Mari at home?

- a)  Florida.
- b)  Hawaii.
- c)  Japan.

### 2. When does Mari turn on the TV?

- a)  In the morning and sometimes at night.
- b)  Sometimes in the morning and never at night.
- c)  Every night before sleep.

### 3. How often does Mari go to the movies?

- a)  About every month.
- b)  About once every four months.
- c)  About twice a month.

### 4. What kind of movies does she like?

- a)  Mainly dramas.
- b)  Comedies and dramas.
- c)  Only romantic comedies.

### 5. What was the name of her last movie?

- a)  27 bridesmaids.
- b)  About 27 girls.
- c)  27 dresses.

### 6. When does Mari read?

- a)  Whenever possible.
- b)  Never during her vacation.
- c)  Sometimes at work.

### 7. Where does Mari like to go?

- a)  Science events.
- b)  Musicals.
- c)  Music concerts.

Quelle Hörtext: [www.elllo.org](http://www.elllo.org); 30.11.2014

Quelle Grafiken: <http://office.microsoft.com>

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# LC Listening Comprehension

## LC 3 Places to go

**Listen to Laila talking about places she wants to go to. While listening, match her statements (0 - 6) with the correct places.**

**There is an example (0) at the beginning.**

**You will hear the recording twice.**

**You now have 30 seconds to read the task.**

<b>Statement 0</b>	<b>D</b>
Statement 1	
Statement 2	
Statement 3	
Statement 4	
Statement 5	
Statement 6	

A) ... eye doctor
B) ... school cafeteria
C) ... friend's house
<b>D) ... garage</b>
E) ... international book shop
F) ... hairdresser
G) ... Mexican restaurant
H) ... airport
I) ... post-office
K) ... in the park
L) ... library



# RC Reading Comprehension



## RC 1 Text messages

**Read the text messages (A - G).**

**Then match each message with one of the headings (0 - 4).**

**There are two more text messages than you need.**

**There is an example (0) at the beginning.**

<i>text messages</i>	
<b>A</b>	There is a traffic jam on my way home. Sorry, will be late. Don't wait for me for dinner.
<b>B</b>	Could you please pick up some tomatoes at the supermarket on your way home? Sorry, I forgot about them.
<b>C</b>	My laptop crashed and I have to hand in a paper tomorrow, so could you please stop by on your way home and fix it for me?
<b>D</b>	Hey Becky, I'm so desperate, I've no clue how to solve my geometry for tomorrow, can you help me, please?
<b>E</b>	We're meeting tonight at my place to watch the semi-finals. Feel free to join us if you like and bring some crisps!
<b>F</b>	For our conference on Monday we'll need a projector and also a laptop. Could you please make sure that they are available and working?
<b>G</b>	Hey Stef, could you please tell Ms Henderson that I can't come to class today? I've such a bad headache and my mom has already gone, so she can't call school anymore – thanks!

<b>0</b>	<i>Help with Maths homework</i>	<i>D</i>
<b>1</b>	Problem with a computer	
<b>2</b>	No school- ill!	
<b>3</b>	Not home in time	
<b>4</b>	Invitation to watch a sports event	

Quelle Foto: <http://office.microsoft.com>

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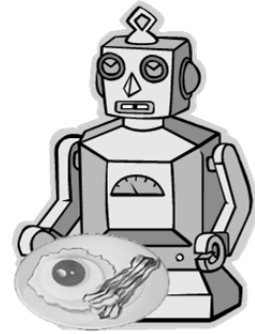
## RC Reading Comprehension

### RC 2 Robot restaurant opens in China

*Read the newspaper article about a restaurant using robots.*

*Answer the questions below in about one to five words or numbers.*

*There is an example (0) at the beginning.*



#### Robot restaurant opens in China

##### Science News

It may sound like a scene from a sci-fi movie but a Chinese businessman is running his restaurant using mainly robots. Located in Kunshan, the restaurant opened this month. It is the first of its kind in Eastern China. The robot-themed restaurant has ten robots on the staff. Two of them stand near the entrance to say hello to customers, while robots in the kitchen specialize in things like frying meat or vegetables. A team of four robots then takes the food and drinks to the tables.

The restaurant owner, Song Yugang, told the Modern Times newspaper that each robot cost around the same as a human worker's annual salary. He also said that they could work for five hours after being charged for two hours, and that they can understand 40 simple sentences. However, the robots in the kitchen only have a limited number of things they can cook and still need humans to help make some meals.

Quelle Foto: <http://office.microsoft.com>

Quelle Text: <http://www.firstnews.co.uk/news/robot-restaurant-opens-in-china-i1109>; 19.09.2014

<b>0.</b>	<b><i>Where do the robots work?</i></b>	<i>in a new restaurant</i>
<b>1.</b>	In which Chinese city is the restaurant?	
<b>2.</b>	How many robots work in the restaurant?	
<b>3.</b>	What food do the robots prepare in the kitchen? [Name two.]	1. _____ 2. _____
<b>4.</b>	What can the robots serve their customers? [Name two.]	1. _____ 2. _____
<b>5.</b>	Who talked to the reporter from the newspaper?	
<b>6.</b>	How long do the robots do their job?	
<b>7.</b>	How many expressions can the robots recognize?	

## RC Reading Comprehension

### RC 3 School canteen

*Read Susan's interview with Thomas Ward in the school magazine.*

*Complete each sentence below in about one to five words or numbers. There is an example (0) at the beginning.*

**Susan:** Hi Thomas, can you please tell us something about your new job?

**Thomas Ward:** Yes, of course. Since May I've been the manager of our new school canteen. I make sure that you all get a delicious meal every day.

**Susan:** Is it an interesting job?

**Thomas Ward:** Oh yes. It's very interesting because you have the chance to be creative. Most of the ideas on the menu are mine. And I like coming up with new meals and dishes for you kids.

**Susan:** What kind of food can students and teachers eat in your canteen?

**Thomas Ward:** We always serve a hot meal and an alternative for vegetarians. It's important for us that the food is fresh and healthy. There's also a salad bar where you can choose from tomatoes, lettuce, cucumber and different dressings.

**Susan:** Do the students like the food?

**Thomas Ward:** Well, yes, they do. But sometimes it happens that someone doesn't like it. Then they just have salad from the canteen or a turkey sandwich from home. Nobody likes everything.

**Susan:** What do you want to tell our readers?

**Thomas Ward:** I think you should all come and try the food at the new canteen. It's really good. Your body needs a good healthy meal on a school day so you can learn more easily. You can also sit and chat with your friends and your teachers over lunch. I'm looking forward to seeing you there soon!

**Susan:** Thank you for the interview!

0. Thomas manages ...

the new school canteen.

1. Thomas enjoys creating ...

\_\_\_\_\_

2. Every day at school students can get ...

\_\_\_\_\_

3. Thomas serves food which is ...

[Name two.]

\_\_\_\_\_

4. Some children bring ...

\_\_\_\_\_

5. Healthy food helps you to ...

\_\_\_\_\_

6. During lunchtime pupils can talk to ...

[Name two.]

\_\_\_\_\_

..... /6 P.

# W Writing Task

## W Lost and Found

You are an exchange student at a school in Dover for two weeks. On your third day there, you lose your rucksack. You read this at the school notice board:

**Lost and Found**

You have **found** something, that is not yours?  
Please take it to the Lost and Found box next to the school cafeteria.

You have **lost** something?  
Write an e-mail and tell me what you lost.

I hope I can help you.


*John Canter*

Mr. John Canter (helping hand at Dover Middle School)

canter@dover.middle.school.uk

### W 1 Writing task – Mind map

First collect some ideas. Fill in each box.

	<b>What does it look like?</b>	
<b>Where did you lose it?</b>	<b>I lost my ...</b> 	<b>What is in it?</b>
<b>When did you lose it?</b>		<b>How can he contact you?</b>
	<b>Why do you need it back?</b>	

..... /3 P.

# W 2 Writing task – email

Now write your email to Mr Canter. Use all your ideas from the mind map in W1. Write about 80 words.



A series of horizontal lines provided for writing the email content.