

Zentrale Abschlussarbeit 2018

# Englisch

Erster allgemeinbildender Schulabschluss

**Herausgeber**

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**Aufgabenentwicklung**

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## Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Erster allgemeinbildender Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

***Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.***

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- |   |                                     |                            |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig                    |
| B | <input type="checkbox"/>            |                            |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/>            |                            |

**Besonders in Teil LC *Listening*** ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

**Für die Teile RC und W (*Reading/Writing*)** denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

**In Teil W *Writing*** bearbeite zunächst die Mindmap vollständig und übernehme unbedingt alle dort angegebenen inhaltlichen Aspekte in deinen Text. Nur so kannst du möglichst viele Punkte erhalten!

**Bitte erst umblättern, wenn du dazu aufgefordert wirst.**



# LC Listening Comprehension

## LC 1 Jobs

*Listen to some people talking about their jobs.  
 While listening, match each speaker with the correct job.  
 There are more jobs than you need.  
 There is an example (0) at the beginning.  
 You will hear the recording twice.  
 You now have 15 seconds to read the task.*

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>hairstresser</b>	<b>electrician</b>	<b>cook</b>	<b>nurse</b>
<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>bus driver</b>	<b>shop assistant</b>	<b>police officer</b>	<b>farmer</b>

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>F</b>					

## LC Listening Comprehension

### LC 2 At the airport

**Listen to the following announcements at the airport.**  
**While listening, tick (✓) the correct statement (a, b or c).**  
**Only one statement is correct.**  
**There is an example (0) at the beginning.**  
**You will hear the recording twice.**  
**You now have 45 seconds to look at the task.**

**0. The plane has just ...**

- a)  arrived in Great Britain.
- b)  left Great Britain.
- c)  come to a stop.

**1. Hans Koller is asked to ...**

- a)  wait at the information desk.
- b)  go to the information desk.
- c)  have a party.

**2. Air Barimba tells its passengers that it ...**

- a)  does not carry their passengers' luggage.
- b)  does not accept any luggage.
- c)  only accepts one bag with every passenger.

**3. Passengers are asked to ...**

- a)  leave all big containers with drinks behind.
- b)  bring drinks for security.
- c)  pack bottles in their suitcases.

**4. The special offer for the flight to Cape Town ...**

- a)  includes a lot of money if you leave the next day.
- b)  keeps you more flexible.
- c)  will let you stay at the airport hotel for two more nights.

**5. The security advice tells you to ...**

- a)  leave your bags alone any time you hear this message.
- b)  stay with your luggage at all times.
- c)  report any person carrying their luggage all the time.

**6. The driver of the Chrysler Voyager is ...**

- a)  asked to move the car at once.
- b)  told to come to an emergency exit on the second floor.
- c)  reminded to pay for his California license plate.

## LC Listening Comprehension

### LC 3 Young adventurers

**Listen to Sharon talking about her trip to New Zealand.**  
**While listening, complete each sentence below in about 1 to 5 words or numbers.**  
**There is an example (0) at the beginning.**  
**You will hear the recording twice.**  
**You now have 45 seconds to look at the task.**

<b>0</b>	When Sharon passed her final exams, she wanted to ... <i>do a gap year.</i>
<b>1</b>	The first nights Sharon ... _____
<b>2</b>	To learn more about Christchurch, she ... [Name one] _____
<b>3</b>	For her trip around New Zealand Sharon ... _____
<b>4</b>	In Wellington she ... _____
<b>5</b>	In her apartment Sharon ... _____
<b>6</b>	To earn some money, she would like to ... _____

## RC Reading Comprehension

### RC 1 How to travel on a low budget

**Read the tips on how to travel on a low budget and match each of them with one of the statements.**

**You may use each letter only once.**

**There are more statements than you need.**

**There is an example (0) at the beginning.**

**0**

Take your time and find good offers on the Internet, for example have a look at budget airlines rather than commercial airlines. There are a lot of airlines which offer seats for little money.

**1**

Staying in a hotel might be rather expensive, so why not stay in a hostel? It might be a good place to meet other people your age from all over the world and it is definitely cheaper than a four-star hotel.

**2**

Check out if there are friends who live near the place you would like to visit. Maybe you can stay with them? But don't stay longer than three days and offer to help around the house while staying there.

**3**

Travelling means you get to know other cultures and what makes them special. But eating in a restaurant is very expensive, so visit local markets or grab a bite at a food truck. This helps to save money.

**4**

Visit free attractions and talk to local people instead of professional tour guides. Tourist information centres might offer events like free museum days etc. It is important to be aware of your budget and so walking instead of using public transportation might be better.



<b>statements</b>	
<b>A</b>	Avoid expensive meals.
<b>B</b>	<i>Find cheap flights online.</i>
<b>C</b>	Compare prices for guided tours.
<b>D</b>	Be a good guest.
<b>E</b>	Use public transport.
<b>F</b>	Discover the city on foot.
<b>G</b>	Find low-priced accommodations.

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>B</b>				

## RC Reading Comprehension

### RC 2 Water sports

*Read the text about water sports and answer the questions below in about 1 to 5 words or numbers.*

*There is an example (0) at the beginning.*

#### **Water sports**

by Mike Rayner

#### **Surfing**

When Captain James Cook landed in the Polynesian islands of Hawaii in 1778, he was surprised to find the native men and women, both royalty and ordinary citizens, riding waves while standing on wooden boards. Despite being centuries old, surfing only really took off in the rest of the world from the 1950s onwards, starting with the southwest coast of the USA.

Contemporary surfers use lightweight fibreglass boards to catch waves of different shapes and sizes as they roll in towards the beach. One of the main attractions of the sport is its simplicity – all a surfer really needs is a surfboard, a wetsuit and a way to get to the beach.

#### **Windsurfing [...]**

Windsurfing is a hybrid of sailing and surfing invented by sailor Jim Drake, and surfer Hank Schweitzer in South California in the late 1960s. Windsurfing has become a hugely popular outdoor activity, and made its first appearance at the Olympics in LA in 1984. There are many different styles of windsurfing which include 'freestyle', where windsurfers do tricks, 'bump-and-jump' in which surfers use waves to take to the air, and 'slalom'.

Kitesurfing is an even more recent development; it has only been around since the 1980s, and is only recently becoming an established water sport. As the name of the sport suggests, kitesurfers are towed along by large kites, allowing them to pull-off incredible tricks in the air.

Quelle: <http://learnenglish.britishcouncil.org/magazin/water-sports> (1.12.2016)

<b>0</b>	<i>Who were the first surfers?</i>	<i>native men and women</i>
<b>1</b>	When did surfing become popular around the globe?	
<b>2</b>	What are the newest boards made of?	
<b>3</b>	Who introduced windsurfing?	
<b>4</b>	Where did windsurfing first begin?	
<b>5</b>	During which global event was windsurfing introduced?	
<b>6</b>	What types of windsurfing exist? [name two.]	
<b>7</b>	Which activity followed windsurfing?	

## RC Reading Comprehension

### RC 3 Newspaper

**Read the texts from a newspaper and match each of them with one of the statements (A - I).**

**You may use each letter only once.**

**There are two more statements than you need.**

**There is an example (0) at the beginning.**

0

Help wanted for a couple of hours:  
Entry level/16+/no experience needed.  
Up to \$550/month  
Call today for an interview!  
Come join our team.

1

We're looking for trainee drivers. Must be at least 21 years of age. Learn the essentials of being a bus driver. Don't miss the opportunity! Please apply online at [www.busdriverscarvalho.us](http://www.busdriverscarvalho.us)

2

Clean pillow top mattress with box spring  
Brand new!  
Set has never been removed from factory sealed plastic.  
Delivery included. Sale!

3

Join us for Father's Day brunch!  
Fathers and kids: Socialize and celebrate together.  
Sunday, June 21 from 10-2. Make your Father's Day reservations now. Limited seating.

4

We are happy to announce a new member of our team!  
Josh Tremblay is joining us to help manage our store in Nashville. He brings with him over 5 years of experience in management and social media communication.  
Josh completed his Bachelor at the University of Memphis.  
We all look forward to working with him!

5

FIX-sational Handyman  
Need help with your home improvement projects? Call today!  
We offer  
plumbing & electrical repairs.  
Make an appointment.  
We are fast, clean and guarantee customer satisfaction.

6

Central Piazza  
This 4-bed/2.5-bath detached house is perfect for modern families.  
Large backyard for outdoor entertaining.  
It's been reduced from \$158,000 to \$147,000.  
It faces south. Now available.  
More information online.

<b>statements</b>	
<b>A</b>	Adam and his daughter would like to join an event at the weekend.
<b>B</b>	Austin's apartment is in a bad condition and he is looking for help.
<b>C</b>	<i>Janine would like to start a part-time job.</i>
<b>D</b>	Lawrence is a student who needs cheap furniture for his bedroom.
<b>E</b>	Vanessa loves reading family announcements.
<b>F</b>	A company and its employees welcome a new colleague.
<b>G</b>	Neela is a manager and is thinking about moving north.
<b>H</b>	Maggie has always wanted to work for public transport.
<b>I</b>	Duncan urgently needs a place to live for himself and his kids.

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>C</b>						

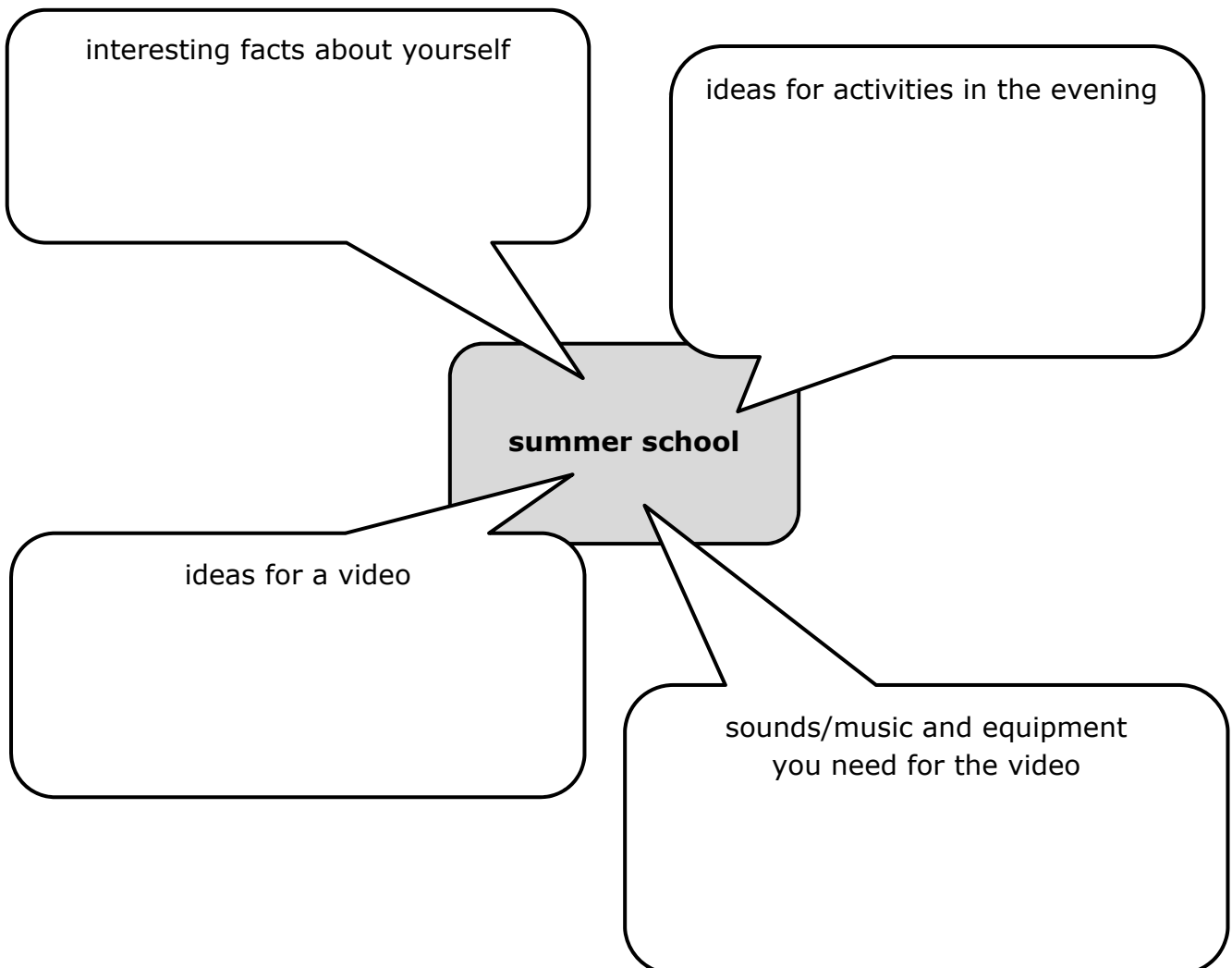
## W Writing Task

### Summer school

You want to take part in a summer school with students from different countries. You will learn how to produce professional videos for the internet. To prepare for this course, the organisers want you to think about the following aspects.

### W 1 Writing task – Mind map

*Collect some ideas first. Fill in each box.*



..... /2 P.



**Stopp!**

Die folgenden Tabellen werden nur von den Lehrkräften ausgefüllt.



## W Writing – Summer school

<b>W1 Mindmap</b>	<b>possible points</b>	<b>student's points</b>
Je 1 Notiz zu 4 Fragestellungen	<b>2</b>	

<b>Task: Writing an e-mail</b>	<b>possible points</b>	<b>student's points</b>
Inhalt - <i>facts about yourself</i> - <i>ideas for activities in the evening</i> - <i>ideas for a video</i> - <i>sounds/music/equipment you need</i>	<b>4</b>	
Textsorte/Situations-/Adressatenbezug	<b>1</b>	
Entfaltung des Themas/Textaufbau	<b>1</b>	
Satzbau/Satzverknüpfungen/Konnektoren (Kohäsion, Kohärenz)	<b>1</b>	
Verständlichkeit/Lesbarkeit	<b>1</b>	
Wortschatz: Spektrum/Korrektheit	<b>3</b>	
Grammatische Strukturen: Spektrum/Korrektheit	<b>3</b>	
<b>Total points</b>	<b>14</b>	

<b>Listening Comprehension, Reading Comprehension, Writing</b>	<b>possible points</b>	<b>student's points</b>
LC 1 Jobs	<b>5</b>	
LC 2 At the airport	<b>6</b>	
LC 3 Young adventurers	<b>6</b>	
RC 1 How to travel on low budget	<b>4</b>	
RC 2 Water sports	<b>7</b>	
RC 3 Newspaper	<b>6</b>	
W 1 Mindmap: Summer school	<b>2</b>	
W 2 Email: Summer school	<b>14</b>	
<b>Test Points Paper Pencil</b>	<b>50</b>	
SP/M <b>Test Points Speaking/Mediation</b>	<b>50</b>	
<b>Total Points</b>	<b>100</b>	