

## Liebe Schülerin, lieber Schüler!

Vor dir liegt nun das Aufgabenheft des schriftlichen Teils der Abschlussprüfung Englisch Mittlerer Schulabschluss.

Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

***Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.***

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- A ☒ richtig
- B ☐
- C ☒ Häkchen fälschlich gesetzt
- D ☐

**Besonders in Teil LC *Listening Comprehension*** ist es wichtig, dass du vor dem Anhören der Audiodateien in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Nutze die jeweiligen Pausen, um die Aufgabe zu lesen und zu vervollständigen.

Benutze einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller oder Kugelschreiber nimmst.

**Für die Teile RC und W (*Reading Comprehension/Writing*)** denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

**In Teil W *Writing*** nimm dir Zeit, die Schreibaufgabe erst zu planen, dann einen Text zu schreiben und diesen vor dem sauberen Abschreiben zu überprüfen. Nutze die Zeit und überprüfe in der Aufgabenstellung, ob du alle Aspekte bedacht hast. Kontrolliere hinterher noch einmal die sprachliche Richtigkeit.

**Bitte erst umblättern, wenn du dazu aufgefordert wirst.**

## LC Listening Comprehension



*Hello, this is the listening part.*

*Here are the instructions:*

*You will hear each recording twice. There is a pause before each task so that you can look at it. Work on the task while listening. At the end, there is another pause to let you think about your answers.*

*LC1 - Now read the instructions and the exercises for task 1. You now have 30 seconds to look at the task.*

### LC1 A JOB INTERVIEW

#### Task 1: Sentence Completion / Multiple Choice

***Listen to a job interview at a fashion store. While listening, complete each sentence below in 1 to 6 words or tick (✓) the correct answer. Only one answer is correct.***

***There is an example (0) at the beginning.***

<b>0</b>	<p><b><i>The job interview will last ...</i></b></p> <p><b><i>five to ten minutes.</i></b></p> <hr/>
<b>1</b>	<p>Andrea considers working in this fashion store as a chance to ...</p> <hr/>
<b>2</b>	<p>Andrea first got into contact with the fashion industry when she ...</p> <hr/>
<b>3</b>	<p>She names several qualities, such as being ...</p> <hr/> <p style="text-align: right;">(Name two.)</p>

<b>4</b>	In a stressful situation, she even had to ...  _____ (Name two.)
<b>5</b>	To deal with dissatisfied clients, Andrea would ... a) <input type="checkbox"/> exchange the items for new items. b) <input type="checkbox"/> listen to the management's solution. c) <input type="checkbox"/> come up with a satisfying result.
<b>6</b>	Andrea offers to work ... a) <input type="checkbox"/> on Saturdays and Sundays. b) <input type="checkbox"/> during her holidays. c) <input type="checkbox"/> in the mornings.





*LC2 - Now read the instructions and the exercises for task 2.  
You now have 30 seconds to look at the task.*

## **LC2 PEDALLING THROUGH THE URBAN JUNGLE**

### **Task 2: Short Answer Questions**

***Listen to the podcast about the bicycle-sharing system in Hamburg. While listening, answer the questions below in 1 to 8 words or numbers.***

***There is an example (0) at the beginning.***

<b>0</b>	<b><i>What has Hamburg missed so far?</i></b>	<b><i>(making it to) the top ten cities for cyclists</i></b>
<b>1</b>	How many rental stations is Hamburg expected to offer in the near future?	
<b>2</b>	Which means of transport has become a rival to the <i>StadtRad</i> ?	
<b>3</b>	Why is renting a bike advantageous to you? (Name two reasons.)	1.) _____ 2.) _____
<b>4</b>	Where can users find a rental station outside the city centre? (Name two.)	1.) _____ 2.) _____
<b>5</b>	What's the first thing to do before you can rent a bike?	
<b>6</b>	How can you unlock a bike?	
<b>7</b>	Where can you return your bike?	

..... /7 P.

# Reading Comprehension

## RC1 THE GREEN THUMB GURU

### Task 1: Short Answer Questions

**Read the article about Iris, the plant blogger. Answer the questions below in 1 to 8 words or numbers.**

**There is an example (0) at the beginning.**

### The Green Thumb Guru

Iris Vliet, a 34 year old celebrated plant blogger from Dordrecht, Amsterdam, has a significant following on social media due to her passion for plants. Iris cannot imagine her home without plants as her family has always had indoor plants.

Following her graduation as a photographer, she started to experiment with greenery in her studio. The empty corridors of the workspace were decorated with some plants that people had put by the roadside and Iris took to her studio. To her surprise, people began to add more plants to the collection. Some even adopted plants and took them home. The overwhelming response inspired Iris to start teaching others how to take care of plants.

Iris started sharing tips and techniques on social media and even organised workshops to share her knowledge. Recently, Iris released her third book on plants.

Her love for plants led her to explore their natural environment in the jungle, where she discovered the significance of essential factors such as humidity and light in their growth. She is pleased to have a garden of her own, which enables her to grow different kinds of plants. This provides a balanced environment of various plant species.

Iris believes that taking care of plants is a therapeutic and meditative experience and she enjoys sharing her passion with others.

Her blog is a cool place where she talks about plants – how to care for them, fun facts and why they are so amazing. From easy plant care tips to stories about her favourite plants, her blog is a hub for plant enthusiasts, whether you are a beginner or a pro. What's cool about Iris' blog is how she writes. She makes tricky plant stuff easy to understand by mixing science with her own experience. Her blog covers lots of topics, like how to make indoor gardens work and why it is important to look after our environment. Of course, Iris also loves sharing pictures of plants on social media, answering questions from her followers, and even joining challenges to get people excited about plants. For Iris, it is not just about getting more followers or being popular. She wants to bring people together who love plants and nature.

Besides her blog work, Iris makes sure to spend some time with her plants every day, especially during hectic periods of work and raising a young child. It provides her with a sense of peace and calmness and they bring joy to her life. Taking care of plants has helped Iris to feel more grounded.

Through her blog, she wants to encourage others to care for the environment and appreciate the little things around us.

In a big online world, Iris' blog shines brightly because of her love for the natural world. Her dedication to sharing her plant passion has surely educated and inspired others to take a closer look at the beauty of nature. Iris' journey as a plant blogger shows that a passion for nature can make a difference — one blog post at a time.

<b>0</b>	<b><i>What did Iris initially work as?</i></b>	<b><i>photographer</i></b>
<b>1</b>	What made Iris change her career?	
<b>2</b>	Where did Iris learn more about plants?	
<b>3</b>	Who does Iris' blog aim at?	
<b>4</b>	What does Iris want to achieve through the blog?	
<b>5</b>	How does Iris benefit through plants?	
<b>6</b>	Why do you think her nickname is "The Green Thumb Guru"?	

## RC2 BOOKS OVER MOVIES

### Task 2: Sentence Completion

**Read the article about the advantages of books over movies. Complete each sentence in 5 to 10 words or numbers.**

**There is an example (0) at the beginning.**

### Books over movies

In today's digital age, where movies and TV shows are available at the click of a button, it is easy to overlook the simple pleasure of reading a well-written novel. However, for many people, getting lost in the pages of a good book goes way beyond the entertainment of simply watching a movie. There are several reasons why books can be preferred over movies.

Firstly, books provide a deeper level of engagement and imagination. When reading a book, the readers have the freedom to visualize the scenes and characters in their own unique way, which can be a highly personal experience. In contrast, movies give a fixed visual representation that may not match the reader's imagination and might lead to a little frustration. For example, in J.K. Rowling's "Harry Potter" series, readers can picture Hogwarts School of Witchcraft and Wizardry in their minds, with its grand halls and moving staircases. This imaginative process allows us to connect with the story in a more meaningful way. However, each reader's interpretation is personal and can differ from the movie adaptation.

Secondly, characters and their motivations are often explored more fully in books. Because of the limitation of time in a movie, certain details and character development may be shortened or completely left out. In contrast, books have the luxury of space to give a more complex view into the thoughts, feelings and backstory of a certain character. Take, for instance, the character of Jay Gatsby in F. Scott Fitzgerald's "The Great Gatsby." In the book, readers are given a thorough understanding of Gatsby's past, his motivations, and his inner conflict. This background information allows readers to form a connection with the character and understand his or her actions. In the movie adaptation, however, some of these aspects may be overlooked or simplified.

Lastly, books offer a slower, more thoughtful pace compared to movies. While movies can be fast-paced and visually stimulating, books allow readers to enjoy the story at their own pace. Readers can pause, reflect, and reread passages that catch their interest. This experience can lead to a greater appreciation for the language, the themes, and the overall narrative structure of the book. In conclusion, while movies certainly have their advantages, books often provide a more personal experience.

So, the next time you find yourself reaching for the remote control, consider picking up a book instead and embark on a journey that only your imagination can create.

<b>0</b>	<b><i>A person who favors a book enjoys ...</i></b>  <b><i>getting lost in the pages (of a good book).</i></b>
<b>1</b>	As part of the reading experience, the readers themselves can design ...  _____
<b>2</b>	A motion picture can be disappointing because the images on screen ...  _____
<b>3</b>	While enjoying the magical world of the Harry Potter books you can ...  _____
<b>4</b>	The general problem of bringing a written story on screen is ...  _____
<b>5</b>	Because of the detailed description of characters like Gatsby, the reader is able to ...  _____ <div style="text-align: right;">(Name two.)</div>
<b>6</b>	In contrast to quick sequences of images on screen, printed pages ...  _____
<b>7</b>	To sum it up it can be said that literary texts ...  _____

..... /7 P.

## WRITING

## W – WHAT MAKES A GREAT MOVIE?

**Task: Write a letter to the author of the article "Books over movies" about your opinion on what makes a great movie.**

***(NOTE: The movie does not have to be based on a book.)***

***In your letter you should ...***

- ***describe the plot of your favorite movie.***
- ***explain why you like this particular movie.***
- ***present criteria that are important for a great movie in general.***

**Write about 180 words.**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

/24 P.

**Stopp!**

Die folgenden Tabellen werden nur von  
den Lehrkräften ausgefüllt.

**W Writing – What makes a great movie?**

<b>Writing a letter</b>	<b>Possible Points</b>	<b>Student's Points</b>
Inhalt: <ul style="list-style-type: none"> <li>• <i>describe the plot of your favorite movie.</i></li> <li>• <i>explain why you like this particular movie.</i></li> <li>• <i>present criteria that are important for a great movie in general.</i></li> </ul>	<b>8</b>	
Textsorte/Situations-/Adressatenbezug	<b>2</b>	
Entfaltung des Themas/Textaufbau	<b>2</b>	
Satzbau/Satzverknüpfungen/Konnektoren (Kohäsion, Kohärenz)	<b>2</b>	
Verständlichkeit/Lesbarkeit	<b>2</b>	
Wortschatz: Spektrum/Korrektheit	<b>4</b>	
Grammatische Strukturen: Spektrum/Korrektheit	<b>4</b>	
<b>Total Points</b>	<b>24</b>	

<b>Listening Comprehension, Reading Comprehension, Writing</b>		<b>Possible Points</b>	<b>Student's Points</b>
LC1	A Job Interview	<b>6</b>	
LC2	Peddalling Through the Urban Jungle	<b>7</b>	
RC1	The Green Thumb Guru	<b>6</b>	
RC2	Books Over Movies	<b>7</b>	
W	What Makes a Great Movie?	<b>24</b>	
<b>Test Points Paper-Pencil</b>		<b>50</b>	
<b>Speaking / Mediation</b>			
SP/M	Testpoints Speaking/Mediation (see assessment sheet)	<b>50</b>	
<b>Total Points</b>		<b>100</b>	





